The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)*

Part – A

AQAR for the year *(2015-16)*

2015-2016

1. Details of the Institution

1.1 Name of the Institution

MILLAT COLLEGE, DARBHANGA

1.2 Address Line 1

DARBHANGA

Address Line 2

DARBHANGA

City/Town

DARBHANGA

State

BIHAR

Pin Code

846004

Institution e-mail address

pmcdbg@gmail.com

Contact Nos.

06272-222926

Name of the Head of the Institution:

DR. MD. RAHMATULLAH

Tel. No. with STD Code:

06272-222926

Mobile:

+919431443438

DR. S. M. RIZWANULLAH

Name of the IQAC Co-ordinator:

Mobile:

+919470730300

IQAC e-mail address:

f_rizwanullah@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

BRCOGN16139

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.millatcollege.ac.in

Web-link of the AQAR:

www.millatcollege.ac.in/AQAR/AQAR201516.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.13	2014	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/04/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1.9 Institutional Status

University

State   √   Central   Deemed   Private

Affiliated College   Yes   No

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                       Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√] UGC 12B [ ]

                    Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

     Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

     [ ]   [ ]   [ ]   [ ]

     TEI (Edu)   Engineering   Health Science   Management

     Others   (Specify)

1.11 Name of the Affiliating University *(for the Colleges)*   LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

     Autonomy by State/Central Govt. / University   [✗]

     University with Potential for Excellence   [✗]   UGC-CPE   [✗]

     DST Star Scheme   [✗]   UGC-CE   [✗]

     UGC-Special Assistance Programme   [✗]   DST-FIST   [✗]

UGC-Innovative PG programmes ✕   Any other (*Specify*) ✕

UGC-COP Programmes ✕

2. IQAC Composition and Activities

2.1 No. of Teachers 05

2.2 No. of Administrative/Technical staff

2.3 No. of students | 01 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and
       community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held | 3 |

2.11 No. of meetings with various stakeholders: No. [✓]   Faculty [✓]

       Non-Teaching Staff Students [✓]   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

       If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. [2]   International [ ]   National [ ]   State [ ]   Institution Level [2]

   (ii) Themes

   1. Importance of Vocational Education

   2. Effect of Pollution in environment.

2.14 Significant Activities and contributions made by IQAC

   The IQAC contributed valuable suggestion and active co-operation in

   (i) Importance of Vocational Education

   (ii) Gardening and Plantation in the Campus.

   (iii) Yoga Awareness program.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements/Outcomes
Development of the overall quality of education in the college	Use of smart class by the faculties
Upgradation of Library	Library is now upgraded
Development of life skills of the students	Availability of vocational courses for the students
Digitization and automation of the college	Work in progress in this direction

  Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

A committee chaired by the principal in its meeting went through the report. The report is adapted for timely submission and further resolved to include some necessary modifications.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	19	NIL	NA	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NIL	NA	NA
Others	NA	NA	NA	NA
Total	19	0	0	0

Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders*   Alumni ☐   Parents √   Employers √   Students √
(On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The College follows the syllabus as devised by the affiliating University (LNMU, Darbhanga). No revision / updation took place in this year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

	Total	Asst. Professors	Associate Professors	Professors	Others
	19	2	17		

2.1 Total No. of permanent faculty

2.2 No. of permanent faculty with Ph.D. | 19 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	12	NIL	NIL	NIL	NIL	NIL	NIL	NIL	12

2.4 No. of Guest and Visiting faculty and Temporary faculty | NIL | | NIL | | NIL |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Nil	0	25
Presented papers			07
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Modular curriculum for Honours subject as proposed by IQAC were persisted with to ensure timely completion of syllabi. Mentor system stress upon and strictly implemented.

2.7 Total No. of actual teaching days during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> We still maintained the traditional Annual written mode of examination. Nevertheless the half yearly and term examination are arranged on the college level to prepare the students for their annual University exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 01 | | |

2.10 Average percentage of attendance of students | 75% or more |

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	521		73	19		92
B. Sc.	162		50	21		71

B.Com.	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- By framing the weekly class-routine
- By checking & supervising other amenities of teaching & Learning.
- By taking progress report from the department on regular basis.
- By advising for timely publication of results of all internal examinations.
- By analysing the results of the examinations.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	0
Faculty exchange programme	Nil
Staff training conducted by the university	2
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	11	-	7
Technical Staff	4	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Motivated individual teachers to undertake research projects under UGC sponsorship and also pursue independent research as well as guide other research scholars.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	9	
Non-Peer Review Journals		0	
e-Journals		NIL	
Conference proceedings		NIL	

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [1]   Chapters in Edited Books   [0]

ii) Without ISBN No.   [1]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy | NA |

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number					6
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons [ ]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 6 |
and students registered under them | 20 |

3.19 No. of Ph.D. awarded by faculty from the Institution | Nil |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [0]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [170]   State level [0]

National level [Nil]   International level [Nil]

3.22 No. of students participated in NCC events:

University level [160]   State level [0]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [2]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [7]

NCC [ ]   NSS [03]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The faculty members attended different conferences and workshops at the National Level.

- Several Seminars and awareness programme were also organised on topics like Environmental pollutions Aids Awareness etc.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Sq. Mtr.	5344.74			
Class rooms	20			
Laboratories	07			

Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computer installed in the administrative wing of the college.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19624		0		0	
Reference Books	0	0	0		0	
e-Books	0				0	
Journals	10		0		0	
e-Journals	0				0	
Digital Database	0				0	
CD & Video	0				0	
Others (specify)	0				0	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	32	20	2		6		4	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free Wi-Fi with Internet Connection for both Student and Staff Members.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities   0

iii) Equipments   120000

iv) Others

Total:
120000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Grievance Redressal cell and Students Counseling cell provide students with career oriented informations.

- Various awareness programs are organized on the burning topics as well as on the achievements and lives of our National luminaries to raise the awareness levels among the students.

5.2 Efforts made by the institution for tracking the progression

Terminal examinations are held to check the progress level of the students and initiate further steps accordingly.

5.3 (a) Total Number of students

    (b) No. of students outside the state

    (c) No. of international students

	No	%
Men	1330	55

	No	%
Women	1096	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	-	-	-	-	-	1347	109	0	970	-	2426

    Demand ratio 1:1   Dropout % 1.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Special classes arranged for Spoken English and Personality Development.

    No. of students beneficiaries | More then 100 |

5.5 No. of students qualified in these examinations

    NET   SET/SLET   GATE   CAT

    IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

> Special sessions are arranged periodically by Career and Counseling Cell to Guide and Advise students about various Career opportunities available. The problems as reported by the students are addressed to.

    No. of students benefitted | More than Twenty-Five |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations	Number of Students Participated	Number of Students Placed	Number of Students Placed

Visited			

5.8 Details of gender sensitization programmes

> 1. Seminars arranged on :-
>
> (i)   Female feticide.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [100] National level [0] International level [0]

No. of students participated in cultural events

State/ University level [   ] National level [   ] International level [   ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [1] National level [0] International level [0]

Cultural: State/ University level [0] National level [0] International level [0]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	The poor and meritorious students received support from college fund.	
Financial support from government	The State Govt. provides SC/ST/OBC and Minorities scholarships to such students	554624
Financial support from other sources		

Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [2]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Our Vision**
> Millat College was established with a vision to produce a society of learned and aware individuals who can contribute to the overall development of the society by aquiring in-depth knowledge of various disciplines through higher education.
> **Our Mission**
> The mission of Millat College is to nurture individuals through fundamental education and extra-curricular activities that enables them to lead a productive and meaningful life.

6.2 Does the Institution has a management Information System

> NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Our principal is the member of University body which undertakes the planning of curricula. The college as a constituent unit of The University

6.3.2 Teaching and Learning

The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

6.3.3 Examination and Evaluation

- Special classes arranged for spoken English.
- Personality development classes also held to make students more job worthy.

- Awareness programme and seminars held periodically on various significant topics as well as on the lives and contributions of our national heroes.

6.3.4 Research and Development

Minor research project undertaken.

Faculties engaged in research projects on individual basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A number of trees planted in the campus.
- New equipment, furniture and books were purchased.
- Building renovated and white washed.
- No Computer and UPS's increased.

6.3.6 Human Resource Management

Different Cells like IQAC, Career and Counselling Cell, Student Grievances and Redress Cell and Staff Council Cell constituted under the Chairmanship of the Principal to decentralised   the Human Resource Management the efficient running of the College.

6.3.7   Faculty and Staff recruitment

> Recruitment of faculties and staff are made at the University/Government Level and we as a constituent unit implement the decisions.

6.3.8   Industry Interaction / Collaboration

6.3.9   Admission of Students

> Strictly on the basis of the provisions and instruction of the University and the government under a transparent process.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

Teaching	Group Insurance scheme
Non-teaching	Group insurance scheme,
Students	Financial support including scholarships, Stipends etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes   Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No

For PG Programmes   Yes   [ ]   No   [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> College keeps a list of alumni available and periodically seeks their advice in matters related to academic and administrative improvement of the institution.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

> - College and class PTA meetings were held and progress reports were placed before the PTA.
> - Maintenance works of student amenities was done by PTA.
> - ID cards were prepared and distributed to all students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Trees were planted by NSS and nature club. Steps initied to make the campus secure from the garbage dumping by the surrounding mohallahs of the areas.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Course details and syllabus were made available online through college website.
> - Special classes of spoken English and Personality Development continuing successfully.
>
> - Periodical quiz competition arranged for students to raise their awareness level.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - A few students recruited by placement agencies and sum of the students were successful at BPSC and Nationalized Banks.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Mentor System running successfully.
>
> - Internal Term examinations arranged for continuous monitoring of students' progress/

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Awareness programme and seminars organised by NSS and NCC regarding Environment and pollution, Drug abuse Gender Equality.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength
- Pleasant and serene environment.
- Energy conservation due to sufficient light and ventilation.
- Always aiming for pollution free atmosphere.
- Sufficient greenery and temperate climate.
- Innovative modes of teaching (Group discussion, quiz, seminars, etc.) in addition to the traditional mode.

Weaknesses
- Inadequate number of women staff.
- Proficiency level is below average because of the majority of students coming from rural area.

Opportunities
- Make the campus more green and eco-friendly by increasing the level of plantation.
- More efforts needed for issues related to sensitization of girl students.
- Saving energy by raising level of awareness and attitude development of students and employees.
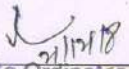- Training the students in Disaster Management.

Challenges
- Increasing the strength of students from socially and economically weaker sections of society.
- To draft and consult more persons in the Alumni list for their valuable suggestions & financial support.

8. Plans of institution for next year

1. Further develop the available playing ground to render it fit for organizing Out door Games.

2. To expand the facilities at the existing functioning canteen of the college.

3. To arrange an adequate infrastructure for the medical center.

Name:-Dr. S. M. Rizwanullah

Co Ordinator
Signature of the Coordinator, IQAC
MILLAT COLLEGE
DARBHANGA

Name Dr. Md. Rahmatullah

Signature of the Chairperson, IQAC
Principal

*** ***

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Millat College

Darbhanga, affiliated to Lalit Narayan Mithila University, Bihar as

Accredited

with CGPA of 2.13 on four point scale

at B grade

valid up to September 23, 2019

Attested

Principal
MILLAT COLLEGE
DARBHANGA

Date : September 24, 2014

Director

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Millat College

Place : Darbhanga, Bihar

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Average ($Cr\,WGP_i / W_i$)
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	350	900	2.57
III. Research, Consultancy and Extension	150	250	1.67
IV. Infrastructure and Learning Resources	100	220	2.20
V. Student Support and Progression	100	200	2.00
VI. Governance, Leadership & Management	100	190	1.90
VII. Innovations and Best Practices	100	170	1.70
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 2130$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2130}{1000} = \boxed{2.13}$$

Attested

Grade = $\boxed{B}$ Descriptor = GOOD

Principal

Date : September 24, 2014

Director

○ This certification is valid for a period of Five years with effect from September 24, 2014